CHAPTER 19

1. What were the “push factors” and the “pull factors” that led to the greater urbanization

of the U.S. in the last decades of the 19th century?

2. Where were the different immigrant groups likely to settle when they arrived here?

3. Who were the “new immigrants?” How did they differ from the “old immigrants?”

4. What factors enabled some immigrant groups to assimilate better than others?

5. What problems did immigrant groups face when they settled in the U.S.?

6. What were dangers and difficulties of urban slums?

 7. How were cities economically segregated?

8. Define the following two terms:

 Victorian code

 cult of domesticity

8. What did the Cult of Domesticity advocate for women?

9. What was a department store?

 10. What changes occurred in higher education in the late 19th century?

11. What were political machines? What positives and negatives could be seen in how

they operated local governments?

12. What attempts did early reformers make to solve the problems of urban poor people?

13. What were settlement houses? How did they operate and what could they offer the

 poor people who visited them?

14. What factors led to the development of “leisure” time activities and professional sports?

15. List common leisure time activities available to the working class?

16. What was the literary influence of Twain and Dreiser ?

17. The late nineteenth century could be described as a period of intense class conflict and

 cultural unrest. What were the sources of these problems?

18. What is the significance of Frank Lloyd Wright’s architecture?

 19. How did “modern” woman reject Victorian standards? (names)

20. What role did public education play in the class conflicts of the late nineteenth

 century?

 21. What did public school reformers (names) advocate? Why were they criticized?